



Tymor: Yr Hydref 2026

Adran: 1 a 2

4 Diben

- Yn ddysgwyr uchelgeisiol a galluog.
- Yn gyfranwyr mentrus a chreadigol.
- Yn ddinasyddion egwyddorol a gwybodus.
- Yn unigolion iach a hyderus.



Mathemateg a Rhifedd

Ffurio ac adnabod rhifau
Eil/odrifau
Defnyddio Sgwar 100
Bondiau 10 a 20 a thu hwnt
Defnyddio arwyddion +, -, a = i gofnodi
Casglu a threfnu data, e.e. lliw llygaid, hoff ffrwyth
Adnabod darnau arian
Mesur safanol ac ansafonol
Cymharu uchder coed ac adeiladau
Amser-



Cofnodi a chymharu'r tywydd
Siâpiau 2D a 3D
Datrys problemau rhesymu
Sumdog

Ieithoedd, Llythrennedd a Chyfathrebu

Datblygu sgiliau
gwrando ac ymateb yn briodol i straeon sy'n
addas i'r thema(Yr Anghenfil Lliwgar, Tacius)
Datblygu patrymau iaith lafar
Siarad a gwrando amdanom ein hunain, ein
teimladau a'n byd
Gweithgareddau cynllun iaith ac
ysgrifennu Aled Afal
Adrodd stori'r Nadolig ar ffurf Pie Corbett
Gweithgareddau: Y Cynhaeaf, Y Gaeaf, Y Nadolig
Datblygu sgiliau darllen - carwsel Dwlu Darllen
Ffeil ffeithiau – amdanaf i
Darllen a deall



Y Dyniaethau

Y tywydd (tymhorau)
Dathlu diwylliant Cymru

Y cynhaeaf

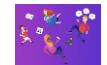
Deall traddodiad noson tan gwyllt a phwy oedd
Guto Ffowc

Dysgu am draddodiadau Cristnogol - Bedydd
Dathliadau'r Nadolig ac ailddweud stori'r Nadolig
Dangos gofal dros yr amgylchedd – deal
pwysigrwydd peidio gollwng sbwriel a'r angen i
ofalu am fyd natur lleol



Iechyd a Lles

Ymgartrefu yn y dosbarth/Adran newydd
Llythrennedd corfforol
Hawliau plant
Amser cylch
Kerbcraft (BI2)
Straeon cymdeithasol
Myfi fel Babi (ARaCh)
Parthau Rheoleiddio- Teimladau
Ein rheolau ysgol- bydd barod, bydd ddiogel, bydd barchus
Creu poster diogelwch (Noson Guto
Ffowc)
Gweithgareddau awyr agored
Gemau buarth
Datblygu ymatebion i wahanol symbyliadau megis
cerddoriaeth, lluniau, geiriau a syniadau



Llais y Plentyn

Dysgu am ein teuluoedd
Hoff
fwydydd/lyfrau/teganau
Anifeiliaid anwes
Pobl sy'n helpu
Byd natur a bywyd gwyllt



Y Celfyddydau Mynegiannol

Celf wedi'i hysbrydoli gan natur a'n hardal
leol

Dysgu a chanu caneuon

Cerddoriaeth- arbrofi gyda rhythm, curiad,
deinameg

Astudio artist – Andy Goldsworthy

Yayoi Kusama

Perfformio sioe Nadolig

Dawns a ddrama- lluniau llonydd, meim ac
arbrofi gyda llwyfannu



Gwyddoniaeth a Thechnoleg

Mewngofnodi i Hwb yn annibynnol
Sain- archwiliad casglu synnau yn ein byd ni
synnau a dysgu geirfa
Golau- edrych ar ffynhonnellau golau yn ein byd ni
Achwilio ffynhonnellau golau
Archwilio natur yn ein hardal leol
Cynefinoedd coetir
Newidiadau tymhorol
Datblygu sgiliau tecstilau drwy wnïo ein henwau
Datblygu sgiliau codio a ddadfygio Beebot
Cadw'n ddigel ar lein ac amser sgrin
Defnyddio ipad i dynnu lluniau a chreu fflm fer fel
grwp



Hawliau Plant: 42 - I adnabod eu hawliau. 28 - I ddysgu a mynd i'r ysgol (dechrau nôl yn ysgol)



Term: Autumn 2026

Department: 1 a 2

4 Purposes

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy, confident individuals



Mathematics and Numeracy

Addition and subtraction within 10.
Place value.100 square activities.
Number bonds 10–20 and beyond.
Using the symbols +, – and = correctly.
Collecting and interpreting data, e.g. eye colour / favourite fruit.
Recognising odd and even numbers.
Standard and non-standard measures.
Comparing length and building heights.
Time.
Recognising and comparing shapes.2D and 3D shapes.
Solving simple word problems.
Estimation



Languages,Literacy and Communication

Developing listening and appropriate responding skills in relation to the theme (Yr Anghenfil Lliwgar, Tacius).Developing spoken language patterns.Speaking and listening to ourselves and each other.Feelings and emotions.Independent writing.Aled Afal writing programme.Writing a story – Christmas story by Pie Corbett.Writing invitations – Christmas Concert / Christmas Fair.Developing spelling and reading – Dwlu Darllen carousel.Developing reading fluency.Reading and comprehension



Humanities

The weather (seasons).
Celebrating Welsh culture
Harvest



Understanding the tradition of Bonfire Night and who was Guy Fawkes
Learning about Christian traditions – Baptism
Christmas celebrations and retelling the Christmas story

Caring for our environment- understanding the need to not drop litter and care for our natural world



Welcome to My World

Health and well-being

Settling into the new class/department
Physical literacy
Children's rights
Circle time
Kerbcraft (Year 2)
Social stories
Me as a Baby (RSE)
Zones of Regulation – Feelings
Our school rules – be ready, be safe, be respectful
Creating a safety poster (Bonfire Night)
Outdoor activities
Playground games
Developing responses to different stimuli such as music, pictures, words and ideas



Expressive Arts

Art inspired by nature and our local area

Learning and singing songs

Music – experimenting with rhythm, beat and dynamics

Artist study – Yayoi Kusama Andy Goldsworthy

Performing a Christmas show

Dance and drama – freeze frames, mime and experimenting with staging



Science and Technology

Logging into Hwb independently
Sound – exploring and collecting sounds in our world, comparing sounds and learning vocabulary

Light – looking at sources of light in our world
Exploring nature in our local area

Woodland habitats

Seasonal changes

Developing early textile skills

Developing coding and debugging skills using Bee-Bots

Staying safe online and screen time

Using an iPad to take photographs and create a short film as a group



Pupil Voice
I want to learn about: families
favourite foods/toys/books
People who help us
Nature and wildlife
Pets

