



Term: Autumn 2026
Department: Reception

4 Purposes



- **Ambitious, capable learners**
- **Enterprising, creative contributors**
- **Ethical, informed citizens**
- **Healthy, confident individuals**

Mathematics and Numeracy



- **Number** - Counting, one to one correspondence, recognising, ordering and representing numbers.
- **Data** - Favourite colours/eye colour/shoe size pictogram
- **Measure** - Use non standard measures/compare height, hand/foot/shoe size etc.
- **Shape** - Explore 2D shapes during play/make shape pictures, shape person/shape printing
- **Position/Direction** - Follow instructions, use positional language - in, under, beside, behind
- **Money** - use coins during role play
- **Time** - My busy day/sequence daily routines. Sing days of the week, seasons

Languages, Literacy/Communication

- **Speaking and Listening** - Listen/respond to class stories, join in with songs, talk about ourselves, families, feelings, likes/dislikes
- **Reading** - Tric a Chlic letters and sounds/CVC words - blue and yellow
- **Writing** - Develop fine motor skills through mark making, 'Disco Dough', 'Write Dance' and letter formation activities. Write names, labels, lists
- **Vocabulary** - body, senses, emotions, family, friends, likes/dislikes

Humanities



- Identity - All about Me
- Explore similarities/differences between us
- Family - My family/different types of families
- My places - home/school/immediate environment
- Small world play
- Then and now- how I have grown/changed
- Celebrations: birthdays/harvest/Diwali/Christmas
- Investigate Autumn - Autumn walk/Sensory Trail
- Weather songs/rhymes
- 'Welly Wednesday' activities
- Caring for our outdoor area
- Planting bulbs ready for Spring



Health and Wellbeing



- Independence - make choices, manage belongings, dress for outdoor play
- Emotions/My feelings - Daily check in
- Sharing/turn-taking/ class rules
- Helper of the day/ Class responsibilities
- Hand hygiene/Healthy Eating/teeth
- Gross Motor skills - Physical Literacy activities/outdoor play/sensory Circuits
- Social Stories - friendships/being kind
- Moral Stories - Elmer's Day/celebrate differences

Pupil Voice

- Painting/play dough
- Stories and puppets
- My Family/My house
- My Birthday
- Play house/tea party
- Lego and building
- Songs/Musical instruments
- Playing outdoors

Expressive Arts

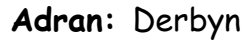


- Paint self portraits
- Explore Colour - skin tones/eye colour
- Natural object collage - faces/shapes
- Clay modelling
- Loose parts
- Printing/weaving
- Songs and rhymes about ourselves
- Percussion instruments/clap out names
- Music and Movement - body shapes
- Pie Corbett/story role play
- Artist study - Kandinski
- Autumn, Diwali and Christmas crafts

Science and Technology



- Investigate/Explore our 5 senses
- Identify and name body parts
- Growth - how we grow/change
- Explore healthy choices - food/exercise, hand hygiene
- Explore different materials -sand, water, earth, clay
- Use different materials to construct models/loose parts
- Use iPad to photograph our work
- Create self portraits using Seesaw

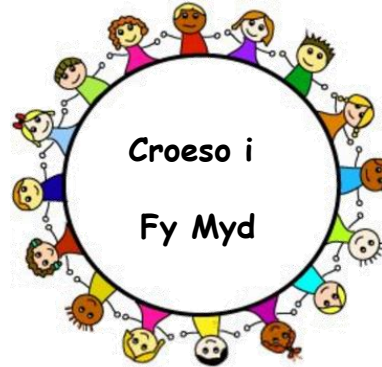


- Yn ddysgwyr uchelgeisiol a galluog
- Yn gyfranwyr mentrus a chreadigol
- Yn ddinasyddion egwyddorol a gwybodus
- Yn unigolion iach a hyderus

- **Rhif** - Cyfiri, cyfatebiaeth un i un, adnabod, trefnu a chynrychioli rhifau/Deall gwerth rhif
- **Data** - Hoff liwiau//liw llygaid/maint esgidiau a.y.b
Creu pictogram syml
- **Mesur** - Defnyddio unedau ansafonol -
mesur/cymharu taldra, hyd traed/dwylo a.y.b
- **Siâp** - Archwilio/chwarae gyda siapiau 2D/ creu
person siapiau//lun siapiau/argrafu gyda siapiau
- **Safle/Cyfeiriad** -Dilyn cyfarwyddiadau/defnyddio
iaith - yn, o dan, wrth ochr, tu ôl a.y.b
- **Arian**- Defnyddio ceiniogau yn ystod chwarae
- **Amser** - Fy niwrnod prysur/trefnu arferion dyddiol,
canu diwrnodau'r wythnos/tymhorau

- **Siarad a gwranddo** - Gwranddo ar ac ymateb i storïau, ymuno gyda chaneuon, siarad am ein hunain, teulu, teimladau, hoff a chas bethau
- **Darllen** - Llythrennau/seiniau a geiriau Tric a Chlic - glas a melyn
- **Ysgrifennu** - Datblygu sgiliau llawdrinol mân - creu marciau, toes disgo, dawns ysgrifennu a gweithgareddau ffurfio llythrennau. Ysgrifennu enwau, labelau a rhestrau
- **Geirfa** - Corff, synhwyrâu, emosiynnau, teulu, hoff a chas bethau

- Hunaniaeth - Popeth amdana i
- Archwilio tebygrwydd/gwahaniaethau
- Teulu - Fy Nheulu/gwahanol deuluoedd
- Lleodd - Fy nhartref/ysgol/amgylchedd uniongyrchol
- Chwarae byd bach
- Ddoe a heddiw - Sut rydw i wedi tyfu/newid
- Dathliadau: Penblwyddi/Cynhaeaf/Diwali/Nadolig
- Archwilio Hydref - Taith Hydrefol/Synhwyraid
- Caneuon/rhigymau Tywydd
- Gweithgareddau 'Mercher Mwdlyd'
- Gofalu am ein hardal tu allan
- Plannu bylbiau yn barod ar gyfer y Gwanwyn



- Annibynniaeth - gwneud dewisiadau, trefnu eiddo, gwisgo ar gyfer chwarae tu allan
- Emosiynnu/Teimladau- 'check in' dyddiol
- Rhannu/cymryd tro a rheolau'r dosbarth
- Helpwr y dydd/ cyfrifoldebau dosbarth
- Hylendid dwylo/bwyta'n iach/brwsio dannedd
- Gweithgareddau echddygol bras/Llythrennedd corfforol /Cylched synhwyraidd
- Storiâu cymdeithasol - Cyfeillgarwch
- Storiâu Moesol - Diwrnod Elfed/Dathlu gwahaniaethau

- Peintio/toes
- Storiâu a phypedau
- Fy rheulu/fy nghartref
- Penblwyddi
- Chwarae tŷ/te parti
- Lego/adeiladu modelau
- Caneuon a cherddoriaeth
- Chwarae tu allan

- Peintio hunan bortreadau
- Archwilio lliw – lliw croen/llygaid a.y.b
- Collage naturiol- gwynebau doniol
- Clai
- Rhannau rhydd
- Argraffu/gwehyddu
- Caneuon a rhigymau 'Dyma Fi'
- Offerynnau llaw/clapio enwau
- Symud a chân – Siapiau'r corff
- Pie Corbett/Chwarae rôl stori
- Astudio artist – Kandinski
- Creffittiau hydref, Diwali a Nadolig

- Archwilio/ymchwilio ein 5 synwyr
- Enwi rhannau'r corff
- Tyfiant - Sut rydym yn tyfu a newid
- Archwilio dewisiadau iachus - bwyd/ymarfer corf/hylendid dwylo
- Archwilio gwahanol ddeunyddiau - tywod, dŵr, pridd a chlai
- Defnyddio gwahaol ddeunyddiau i greu modelau - rhannau rhydd
- Defnyddio iPad i dynnu llun o'n gwaith
- Creu llun 'Dyma Fi' ar Seesaw